

## **Instruction**

### **Student Volunteers and Community Service**

The CREC schools/programs are committed to preparing its high school students for active participation in community affairs through a student service learning program. Student service learning is defined as an unpaid activity within the curriculum, school or outside community that provides service to an individual or group to address a school or community need. The activity must be developmentally appropriate and meaningful to the student.

Service learning is aimed at teaching skills and habits the CREC Council perceives as essential for good citizenship, strives to allow students to develop a wide range of personal, intellectual, academic and social skills such as teamwork, problem-solving, negotiation, communication, planning and evaluation. Service learning will help students become effective employees, colleagues, citizens and leaders.

Through participation in student service learning, a student will have opportunities to:

- become sensitive to others and appreciate cultural diversity;
- overcome barriers among children;
- develop knowledge and respect for community and citizenship;
- learn that problems can be solved by working together;
- learn the responsibilities involved in citizenship;
- explore career opportunities;
- increase self-esteem and appreciation for others.

Legal Reference: Connecticut General Statutes

10-221a [a] An Act Concerning High School Community Service

*Herndon v. Chapel Hill - Carrboro City Board of Education*, 899 F. Supp 1443 (North Carolina) 1995

*Immediato v. Rye Neck School District*, 873 F. Supp 846 (New York) 1995

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